

StartUp 4
Pronunciation

Unit1 – Lesson1
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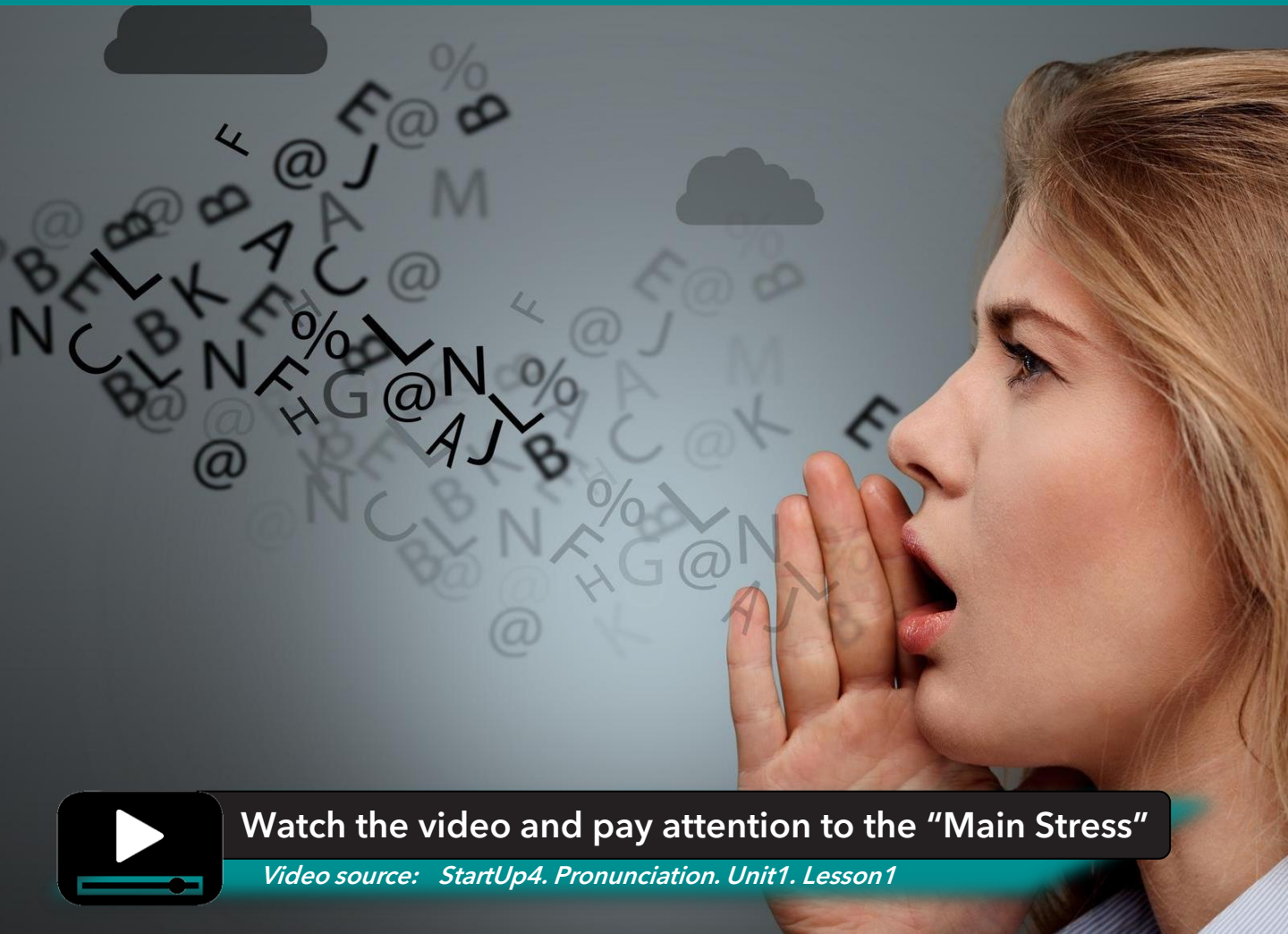
TO THE TEACHER

Teach your students the concept of "Main Stress".

Main stress

The main stress in a sentence is often on the last important word. The main stress usually highlights new or different information. We do not usually put the main stress on repeated words or on words like prepositions that do not carry a lot of meaning.

Play the video once and focus on the concept you have already taught.



Watch the video and pay attention to the “Main Stress”

Video source: StartUp4. Pronunciation. Unit1. Lesson1

3 PRONUNCIATION

A ▶01-03 Listen. Notice the main stress. Then listen and repeat.

A: I'm interested in **politics**.

B: Not **me**. I can't stand the **arguing**.

A: That's what I **like** about it!



Play the audio. Ask your students to do the task. Then ask them to repeat the correct pronunciation chorally and individually.

3 PRONUNCIATION

B ▶01-04 Listen. Underline the word in each sentence that has the main stress. Then check your answers with a partner.

1. A: I love going to museums.
   B: I like sports. Museums are too quiet for me.
2. A: I was up late watching the tennis match.
   B: Me, too. I was just talking to Sam about it.
3. A: I like cooking. I love trying new recipes.
   B: Me, too. But I never have time to cook.
4. A: I love going to the theater.
   B: Me, too. But tickets are too expensive.



Ask your students to read the part focusing on pronunciation.

3 PRONUNCIATION

1. A: I love going to museums.
   B: I like sports. Museums are too quiet for me.
2. A: I was up late watching the tennis match.
   B: Me, too. I was just talking to Sam about it.
3. A: I like cooking. I love trying new recipes.
   B: Me, too. But I never have time to cook.
4. A: I love going to the theater.
   B: Me, too. But tickets are too expensive.



READ THE SENTENCES AND PAY ATTENTION TO THEIR PRONUNCIATION.

3 PRONUNCIATION

C **PAIRS** Practice the conversations in 3B. Then change some of the words with main stress to make new conversations.

1. A: I love going to museums.
   B: I like sports. Museums are too quiet for me.
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   B: Me, too. I was just talking to Sam about it.
3. A: I like cooking. I love trying new recipes.
   B: Me, too. But I never have time to cook.
4. A: I love going to the theater.
   B: Me, too. But tickets are too expensive.

